INTRODUCTION

Institutional Context and History
The University of California, San Francisco (UCSF), is composed of four professional schools (dentistry, medicine, nursing, and pharmacy) and a graduate division, the oldest of which (medicine) can trace its origin to the Toland Medical College, founded in 1864. For a full history of UCSF, visit A History of UCSF. UCSF is the only campus in the University of California system dedicated exclusively to graduate-level education in the life sciences and health professions. Professional training occurs in the Schools of Dentistry, Medicine, Nursing and Pharmacy. The Graduate Division grants academic degrees in biological, biomedical, pharmaceutical, nursing, social and behavioral sciences as well as a small humanities program. In addition to these schools and the graduate division, UCSF operates a medical center with two locations: Parnassus Heights and Mount Zion. On June 22, 2010, UCSF announced a $100 million philanthropic gift to help fund the construction of the new UCSF Benioff Children’s Hospital at Mission Bay, part of a 289-bed integrated hospital complex for children, women, and cancer patients scheduled to break ground this year.

UCSF’s students, faculty, and staff work to accomplish UCSF’s mission “advancing health worldwide” (CFR 1.1). The University’s goals underpinning this mission are to:
• Develop the world’s future leaders in health care delivery, research, and education.
• Educate, train, and employ a diverse faculty, staff, and student body.
• Be a world leader in scientific discovery and its translation into exemplary health.
• Provide high-quality, patient-centered care leading to optimal outcomes and patient satisfaction.
• Provide a supportive and effective work environment to attract and retain the best people and position UCSF for the future.
• Serve our local, regional, and global communities and eliminate health disparities.

In 2009 UCSF enrolled 2,900 students in its professional schools and graduate programs all of which have well defined entering and graduation requirements posted on the schools and graduate division websites (CFR 2.2). The university employs 19,000 full-time equivalent positions and 21,900 people. UCSF is the second largest employer in San Francisco and the fifth largest employer in the nine-county Bay Area.

Teaching and Learning UCSF’s primary operations are its educational programs, clinical enterprises (UCSF Medical Center and Dental Center), and UCSF research institutes, centers, and foundations. Its professional and graduate programs and the UCSF medical center and UCSF Children’s hospital are ranked among the best in the country by U.S. News and World Report. Admissions to all of its programs are very competitive and attract some of the most talented students in the country (Revised CFR 2.2b).

The School of Dentistry admits 88 students per year into a four-year curriculum that leads to the DDS degree; the school received 1,672 applications in 2009. The School
offers postgraduate programs in several dental specialty areas: dental public health, endodontics, oral and craniofacial sciences, oral and maxillofacial surgery, oral medicine, orthodontics, pediatric dentistry, periodontology, prosthodontics and general practice residency. The school has been ranked number one in National Institutes of Health (NIH) funding the past 17 years, and is ranked second this year.

In 2009, the School of Medicine received almost 6,000 applications for 150 spaces. The school ranks among the top 10 programs in the U.S. in seven of eight medical school specialty programs, including first in AIDS medicine, second in women’s health, and third in internal medicine according to the U.S. News and World Report. The school received $418 million in NIH funding in 2009, second in the nation for medical schools behind The Johns Hopkins University.

The School of Nursing ranked first in the nation in terms of NIH research funding every year from 2003 to 2008. The school offers more than 14 master’s degree specialties in nursing and an outstanding PhD program. Four departments of instruction and research are within the main School: Family Health Care Nursing, Community Health Systems, Physiological Nursing, and Social and Behavioral Sciences. In 2009, the school received 372 applications for the MS programs and admitted 164 students, and the masters entry program in nursing (MPEN) received 559 applicants and admitted 83 students.

The School of Pharmacy has ranked first in the nation in NIH research funding for 30 consecutive years and is ranked the number one PharmD program by US News and World Report. It is the first in the nation to offer students pathways in Pharmaceutical Care, Pharmaceutical Health Policy and Management, and Pharmaceutical Sciences. Out of a pool of more than 1,500 applicants in 2009, the school admitted 122 students.

The Graduate Division offers graduate degrees in the Biological, Biomedical, Pharmaceutical, Nursing, Social and Behavior Sciences. The division offers 22 degree programs, a high proportion of which are ranked in the top ten, nationally. Degrees offered include PhD, Master of Science, Master of Arts, Master of Clinical Research, and Doctor of Physical Therapy. In Fall 2009, The Graduate Division received 1,408 applications and enrolled 146 students into PhD programs.

Medical Center UCSF operates the UCSF Medical center, a 722-licensed bed tertiary care referral center with two major sites (Parnassus Heights and Mount Zion). The UCSF Medical Center and UCSF Children’s Hospital are world leaders in health care, known for innovative medicine and advanced technology. UCSF’s expertise covers virtually all specialties, including cancer, heart disease, infertility, neurological disorders, organ transplantation, and orthopedics as well as specialized services for women and children.

Research Enterprise UCSF is one of the top biomedical research enterprises in the world. Scientists in basic research laboratories study the genetic, molecular, and
cellular basis of diseases, while others carry out epidemiological, behavior, and clinical-research studies, all working to develop improved treatments and cures. The quality and breadth of this research has led to UCSF scientists being among the most prolific publishers of scientific discoveries worldwide.

UCSF research focuses on treatment for such diseases as cancer, diabetes, HIV/AIDS, and infectious diseases, cardiological and immunological diseases, and such neurological conditions as Alzheimer’s disease and Parkinson’s disease. The University is a leader in such innovative areas as stem cell science, bioengineering, and pharmaceutical chemistry and is home to the co-discovery of the techniques of recombinant DNA-splicing genes from one organism into another, a discovery that spawned a revolution in biology and the birth of biotechnology.

Review of WASC Reaffirmation and Accreditation Process
The reaffirmation and accreditation process began for UCSF in May 2007 when the Institutional Proposal was submitted to the Western Association of Schools and Colleges (WASC). The WASC Proposal Review Committee approved the Institutional Proposal in July 2007. The second step of the process, the Capacity and Preparatory Review (CPR) Report was presented to WASC in December 2008. The CPR site visit took place in February 2009 and the Site Team’s Report was approved by the WASC Commission in June 2009.

As was set forth in the Institutional Proposal and the CPR Report, along with guidance from the Visiting Team’s Report and the Commission’s Action Letter provided subsequent to the CPR visit, UCSF now presents the Educational Effectiveness Review (EER) Report. The UCSF WASC website is open to the UCSF community and includes this report and appendices as well as all previous WASC related reports, appendices, and relevant communication from the Commission and the UCSF campus. The report was completed by the WASC Accreditation Steering Committee (Appendix 1) and has been reviewed and is endorsed by appropriate faculty, staff, and student groups across the campus (CFR 4.1).

The Educational Review Report will demonstrate that UCSF:
(1) has continued to make visible and significant progress relative to the themes of learning environment, learning outcomes, and diversity;
(2) has been responsive to the WASC CPR review team and Commission recommendations in the areas of learning outcomes, diversity, technology, and institutional research; and
(3) has implemented numerous enhancements and improvements both responsive to and beyond the scope of the WASC review process.

The appendix includes substantial supporting evidence for the narrative included in the three thematic essays. In addition, an updated glossary of abbreviations and a timeline for the successful completion of the EER report is attached (Appendix 2 and 3).