Qualifying Examination Evaluation

The chair of the Qualifying Exam committee must complete this form within one week of the exam. Please return the completed form to the BMS Office: fax 502-7970, Campus Box 0452 or hand-deliver to Room HSE-1285.

Please note that the chair of the exam committee must also complete the Graduate Division's "Report on Qualifying Examination for Admission to Candidacy" form.

Student's Name

Student's Matriculation Date N/A

Committee Member's Name

Examination Date

Evaluate the following using a 1-5 scale (5=excellent, 1=unacceptable)
- Quality of the written proposal 5
- Quality of the oral presentation 5
- Defense of the proposal 5
- Depth of general knowledge 5

What are the intellectual strengths of this student?

Thinks clearly, has exceptional grasp of the questions and the literature. Can think on his feet.

What are the intellectual weaknesses of this student?

What is your overall evaluation of the student's performance in the Qualifying Examination? He did a fantastic job.

Please check one: Pass X  Conditional Pass  Fail

In the case of a conditional pass, please suggest possible remedial action.

Signature of Exam Committee Member.
Qualifying Examination Evaluation

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Student's Name - 
Student's Matriculation Date N/A
Committee Member's Name
Examination Date

Evaluate the following using a 1-5 scale (5=excellent, 1=unacceptable)

- Quality of the written proposal 5
- Quality of the oral presentation 5
- Defense of the proposal 4
- Depth of general knowledge 4

What are the intellectual strengths of this student?
1. Integrates a lot of information from various sources well
2. Outstanding presentation
3.（省略）

What are the intellectual weaknesses of this student?
1. Breadth of knowledge in developmental oncology may be helped with interaction with advisory committee

What is your overall evaluation of the student's performance in the Qualifying Examination?

Please check one: Pass X Conditional Pass Fail

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Student's Name ____________________________
Student's Matriculation Date N/A
Committee Member's Name _________________________
Examination Date ____________

Evaluate the following using a 1-5 scale (5=excellent, 1=unacceptable)
- Quality of the written proposal 5
- Quality of the oral presentation 4
- Defense of the proposal 4
- Depth of general knowledge 4

What are the intellectual strengths of this student?
Think well / good logic / articulate

What are the intellectual weaknesses of this student?
Learn more about relevant cell biology (cell polarity, fenestrated endothelium, PLC coupled receptors)

What is your overall evaluation of the student's performance in the Qualifying Examination?
Excellent job, sophisticated appreciation of concepts
Thinks well on her feet

Please check one: Pass X Conditional Pass Fail

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Signature of Exam Committee Member.
Biomedical Sciences Graduate Program

Qualifying Examination Evaluation

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Student's Name __________________________

Student's Matriculation Date N/A

Committee Member's Name __________________________

Examination Date ________

Evaluate the following using a 1-5 scale (5=excellent, 1=unacceptable)

- Quality of the written proposal 4
- Quality of the oral presentation 4
- Defense of the proposal
- Depth of general knowledge 3

What are the intellectual strengths of this student?

Broad knowledge of biology, including biochemistry and cell biology.

What are the intellectual weaknesses of this student?

Deep understanding of developmental biology will be necessary.

What is your overall evaluation of the student's performance in the Qualifying Examination?

He has a very exciting project which requires very broad approaches and knowledge. He is enjoying the project but could focus on critical sub-project.

Please check one: Pass X  Conditional Pass Failure

In the case of a conditional pass, please suggest possible remedial action.

Signature of Exam Committee Member.
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Student’s Name

Student’s Matriculation Date N/A

Committee Member’s Name

Examination Date

Evaluate the following using a 1-5 scale (5=excellent, 1=unacceptable)
- Quality of the written proposal 4
- Quality of the oral presentation 4
- Defense of the proposal 3
- Depth of general knowledge 3

What are the intellectual strengths of this student?
1. Depth of knowledge related to project
2. Able to think about questions and answer well
3. Takes suggestions well

What are the intellectual weaknesses of this student?
1. Overly narrow knowledge base - should try to broaden to relevant nearby areas
2. Work on explaining ideas more clearly - tendency to assume other person understands

What is your overall evaluation of the student’s performance in the Qualifying Examination?
Solid job - clear pass
No major concerns at this time

Please check one: Pass X Conditional Pass Conditional Fail

In the case of a conditional pass, please suggest possible remedial action.

Signature of Exam Committee Member.

RETURN FORM TO BMS OFFICE, BOX 0452