UCSF schools and academic programs add to the health professional education knowledge base in numerous ways. Reference to a compendium of UCSF scholarship and publications, *Contributions of UCSF Faculty, Staff and Students to the Scholarship of Teaching*, is made in the Educational Effectiveness Review report. Included in this document is recent contributions made during the past three to five years by UCSF faculty, students and staff.

### School Of Dentistry Contributions

<table>
<thead>
<tr>
<th>Activity</th>
<th>Audience</th>
<th>Author</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Peer Review</td>
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<tr>
<td>Journal of Dental Education</td>
<td>Dental educators</td>
<td>Dorothy Perry, PhD</td>
<td>2001-present</td>
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<tr>
<td>Presentations</td>
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<tr>
<td>Curriculum Reform at UCSF</td>
<td>University of Buffalo, School of Dentistry, Faculty Retreat</td>
<td>Dorothy Perry, PhD</td>
<td>2006</td>
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<tr>
<td>School of Dentistry</td>
<td>The Ohio State University, School of Dentistry, Faculty Retreat</td>
<td>Dorothy Perry, PhD</td>
<td>2007</td>
</tr>
<tr>
<td>Clinical Competencies, Curriculum gap analysis, Professionalism</td>
<td>Muhumbili University of Health Sciences, Tanzania.</td>
<td>Dorothy Perry, PhD</td>
<td>2009</td>
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<tr>
<td>Achieving curriculum reform and integration of disciplines</td>
<td>Medical College of Georgia, Faculty &amp; Administrative Retreat</td>
<td>Dorothy Perry, PhD</td>
<td>2010</td>
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<tr>
<td>How Health Care Professionals Respond Effectively to Domestic Violence</td>
<td>Sigma Xi Distinguished Lecture: University of Vermont</td>
<td>Barbara Gerbert, PhD</td>
<td>2007</td>
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<tr>
<td>How Health Care Professionals Respond Effectively to Domestic Violence</td>
<td>Sigma Xi Distinguished Lecture: Norwich University, Vermont</td>
<td>Barbara Gerbert, PhD</td>
<td>2007</td>
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<tr>
<td>Bet You and Your Doctor Don’t Talk About Sex: A Conversation Starter for Men and Women (Graduate Forum) AND Role of Health Care Professionals in Helping</td>
<td>Sigma Xi Distinguished Lecture: University of South Dakota</td>
<td>Barbara Gerbert, PhD</td>
<td>2008</td>
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<tr>
<td>Title</td>
<td>Institution</td>
<td>Speaker</td>
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<tr>
<td>Victims of Domestic Violence</td>
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<tr>
<td>Bet You and Your Doctor Don’t Talk About Sex: A Conversation Starter for Men and Women (Graduate Forum)</td>
<td>Sigma Xi Distinguished Lecture: South Dakota State University</td>
<td>Barbara Gerbert, PhD</td>
<td>2008</td>
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<tr>
<td>How Oral Health Care Professionals can Help Victims of Domestic Violence</td>
<td>American Academy of Cosmetic Dentistry, New Orleans, LA</td>
<td>Barbara Gerbert, PhD</td>
<td>2008</td>
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<tr>
<td>Computerized Counseling about Emergency Contraception: A Randomized Controlled Trial</td>
<td>Society of General Internal Medicine</td>
<td>Barbara Gerbert, PhD</td>
<td>2007</td>
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<tr>
<td>Improving Physician Patient Discussions of Sensitive Topics</td>
<td>Sigma Xi Distinguished Lecture: California State University Northridge</td>
<td>Barbara Gerbert, PhD</td>
<td>2009</td>
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<tr>
<td>Video Doctor Technology for Reintegration Prevention Interventions for Military Personnel and Veterans in Distress</td>
<td>National Institute on Drug Abuse</td>
<td>Barbara Gerbert, PhD</td>
<td>2009</td>
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<tr>
<td>Opioid Prescribing to Adolescents in Dental Settings</td>
<td>National Institute on Drug Abuse/National Institute of Dental and Craniofacial Research</td>
<td>Barbara Gerbert, PhD</td>
<td>2009</td>
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<tr>
<td>How Healthcare Professionals Respond Effectively to Domestic Violence</td>
<td>California School of Podiatric Medicine</td>
<td>Barbara Gerbert, PhD</td>
<td>2009</td>
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<tr>
<td>Trauma Informed Oral Health Care in Indian Country: Advancing the Field</td>
<td>Indian Health Service Dental Update, Albuquerque, NM</td>
<td>Barbara Gerbert, PhD</td>
<td>2009</td>
</tr>
<tr>
<td>The Importance of Patient-Provider Communication in Improving Medical Outcomes For At Risk Populations: What YOU Can Do To Promote Patient Health</td>
<td>Oral surgery grand rounds</td>
<td>Barbara Gerbert, PhD</td>
<td>2009</td>
</tr>
<tr>
<td>Using Information Technology to Improve Domestic Violence Prevention Services</td>
<td>Family Violence Prevention Fund National Conference on Health and Domestic</td>
<td>Barbara Gerbert, PhD</td>
<td>2009</td>
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</table>
### Violence

<table>
<thead>
<tr>
<th>Title</th>
<th>Institution</th>
<th>Presenter</th>
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</thead>
<tbody>
<tr>
<td>The Importance of Patient-Provider Communication in Improving Medical Outcomes For At Risk Populations: What YOU Can Do To Promote Patient Health</td>
<td>UCSF School of Pharmacy Health Disparities Week</td>
<td>Barbara Gerbert, PhD</td>
<td>2010</td>
</tr>
<tr>
<td>Health in Pregnancy: Using Video Doctor Technology and Provider Alerts to Increase Discussions of Domestic Violence</td>
<td>UCSF School of Nursing</td>
<td>Barbara Gerbert, PhD</td>
<td>2010</td>
</tr>
<tr>
<td>Implementation of e-Portfolios in the D2 year</td>
<td>UCSF School of Dentistry Faculty Retreat</td>
<td>Samual Huang, DDS</td>
<td>2009</td>
</tr>
<tr>
<td>Keynote speaker; predicting academic performance in students</td>
<td>American College of Prosthodontics, Educator's Conference</td>
<td>Don Curtis, DMD</td>
<td>2008</td>
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<tr>
<td>how to use multiple choice questions and how to evaluate point biserial scores and p values- what it all means</td>
<td>American College of Prosthodontics, Educator's Conference</td>
<td>Don Curtis, DMD</td>
<td>2009</td>
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<tr>
<td>Assessing our Assessments</td>
<td>American Dental Educator's Association</td>
<td>Don Curtis, DMD, Gwen Essex, RDH, EdD</td>
<td>2009</td>
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### Publications

<table>
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<tr>
<th>Title</th>
<th>Journal</th>
<th>Authors</th>
<th>Year</th>
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<tbody>
<tr>
<td>Evolution and revolution: the curriculum reform process at UCSF</td>
<td>J Dental Education</td>
<td>Ryder, MI, Sargent, PA, Perry, DA</td>
<td>2008</td>
</tr>
<tr>
<td>Knowledge of and perceived access to emergency contraception at two urgent care clinics in California.</td>
<td>Contraception</td>
<td>Schwarz, EB; Reeves, MF; Gerbert, B; Gonzales, R.</td>
<td>2007</td>
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<tr>
<td>Need for Emergency Contraception in Urgent Care Settings.</td>
<td>Contraception</td>
<td>Schwarz, EB; Lohr, PA; Gold, MA; Gerbert, B.</td>
<td>2007</td>
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<tr>
<td>Title</td>
<td>Journal</td>
<td>Authors</td>
<td>Year</td>
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<tr>
<td>How Health Care Setting Affects Prenatal Providers’ Risk Reduction Practices: A Qualitative Comparison of Settings</td>
<td>Women &amp; Health</td>
<td>Gilbert, P; Herzig, K; Thakar, D; Viloria, J; Bogetz, A; Danley, D; Jackson, R; Gerbert, B.</td>
<td>2007</td>
</tr>
<tr>
<td>Dental students’ knowledge, attitudes, and intended behaviors regarding caries risk assessment: the impact of years of educational instruction and patient age.</td>
<td>J Dental Education</td>
<td>Calderón, SH; Gilbert, P; Zeff, R; Gansky, S; Featherstone, J; Weintraub, J; Gerbert, B</td>
<td>2007</td>
</tr>
<tr>
<td>Cueing Prenatal Providers: Effects on Discussions of Intimate Partner Violence.</td>
<td>J of General Internal Medicine</td>
<td>Calderón, SH; Gilbert, P; Jackson, R; Kohn, MA; Gerbert, B.</td>
<td>2008</td>
</tr>
<tr>
<td>Computer-assisted Provision of Emergency Contraception a Randomized Controlled Trial. Interactive &quot;Video Doctor&quot; Counseling Reduces Drug and Sexual Risk Behaviors Among HIV-positive Patients in Diverse Outpatient Settings.</td>
<td>J of General Internal Medicine</td>
<td>Schwarz, EB; Gerbert, B; Gonzales, R.</td>
<td>2008</td>
</tr>
<tr>
<td>Computerized Counseling for Folate Knowledge and Use: A Randomized Controlled Trail.</td>
<td>American Journal of Preventive Medicine</td>
<td>Gilbert, P; Ciccarone, D.; Gansky, SA; Bangsberg, DR; Clanon, K.; McPhee, SJ; Calderón, SH; Bogetz, A; Gerbert, B.</td>
<td>2008</td>
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<tr>
<td>Assessment of the Validity of HLD (Cal Mod) in Identifying Orthodontic Treatment Need.</td>
<td>Community Dentistry and Oral Epidemiology</td>
<td>Cooke, M; Gerbert, B; Gansky, S; Miller, A; Nelson, G; Orellana, M.</td>
<td>2010</td>
</tr>
</tbody>
</table>
Preventing excessive weight gain in pregnancy: How do prenatal care providers approach counseling? J of Women's Health Stotland, NE; Gilbert, P; Bogetz, A; Harper, C; Abrams, B; Gerbert, B. 2010

Career and educational pathways of dental hygiene graduates: comparison of graduates from associate and baccalaureate degree entry-level programs. J Dental Education Rowe, DJ, Massoumi, N, Hyde, S, and Weintraub, JA. 2008

The correlation of student performance in preclinical and clinical prosthodontic assessments J Dental Education Curtis DA, Lind SL, Brear S, Finzen FC 2007


Correlation of admissions criteria with academic performance in dental students J Dental Education Curtis DA, Lind SL, Plesh O, Finzen FC 2007


Abstracts
<table>
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<tr>
<th>Title</th>
<th>Conference/Location</th>
<th>Authors</th>
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<tr>
<td>Promoting Interprofessional Teamwork: Longitudinal Team-Based Curriculum for First-Year Health Professions Students</td>
<td>AAMC Western Group on Educational Affairs (WGEA). 2010 Annual Conference. Pacific Grove, CA</td>
<td>Jennifer Staves, MSII, Helen Loeser, MD, MSc, Susan Hyde, DDS, MPH, PhD, Brian Alldredge, PharmD, Sharon Youmans, PharmD, Jeff Kilmer, MA, Dorothy Perry, PhD, Kimberly Topp, PhD, PT, Maureen Conway, H. Carrie Chen, MD, MSEd</td>
<td>2010</td>
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<tr>
<td>Promoting Interprofessional Teamwork: Longitudinal Team-Based Curriculum for First Year Health Professions Students.</td>
<td>Western Group on Education Affairs Conference; Pacific Grove (CA)</td>
<td>Staves, J, Loeser, H, Hyde, S, Alldredge, B, Youmans, S, Kilmer, J, Perry, D, Topp, K, Conway, M, and Chen, HC.</td>
<td>2010</td>
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<tr>
<td>Correlation of admissions criteria with academic performance in dental students</td>
<td>Annual Scientific Meeting of the American Geriatrics Society; Orlando (FL)</td>
<td>Conant, R, Hyde, S, Lee, K, and Mackin, L.</td>
<td>2010</td>
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<tr>
<td>Interdisciplinary Team Training Improves Geriatric Knowledge and Attitudes Concerning Older Adults and Teams.</td>
<td>American Dental Education Association</td>
<td>Curtis DA, Lind SL, Plesh O, Finzen FC, Dellinges M.</td>
<td>2008</td>
</tr>
<tr>
<td>Title</td>
<td>Journal or Source</td>
<td>Authors</td>
<td>Year</td>
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**Teaching Aids**

- Academic Geriatric Resource Center Online Curriculum: Oral Health Assessment for Older Adults on-line training video and curriculum module. [http://ucsfagrc.org](http://ucsfagrc.org) by Susan Hyde, DDS, PhD, 2010
- UCSF Interprofessional Education Task Force: Interprofessional Care of the Patient – Mr. Quintero: training video and curriculum module provided the basis and content for UCSF’s Interprofessional Education Day Part II by Susan Hyde, DDS, PhD, 2010
- UCSF Clinical and Translational Science Institute: Clinical Research: Selecting a Mentor and Project on-line curriculum by Susan Hyde, DDS, PhD, 2009


Impact of the NIH Public Access Policy: a unique opportunity to engage with faculty about open access publishing. Banks, M.A., Owen, D.J., Persily, G.L. Medical Library Association Annual Meeting, Honolulu, HI (May 2009) [Contributed paper]


*: Covered by an MLA ’08 blogger at: http://emily.molanphy.com/library/?p=31 [Contributed paper]

Delving into the health sciences biblioblogosphere. M.A. Banks. Joint Meeting of the Northern California and Nevada Medical Librarians Group and the Medical Library
How online tutorials, podcasts, and blogs transformed librarians into virtual teachers. J.P.G. Tan. Medical Library Association Annual Meeting, Chicago, IL (May 2008) [Contributed paper]

Improving first-year medical student information retrieval and management skills. J.P.G. Tan, A. Li, J. Muller, H.C. Chen. UCSF Education Day, San Francisco, CA (March 31, 2008) [Contributed paper]

Faculty and librarian partnership on an information retrieval and management curriculum: impact on medical student skills. J.P.G. Tan, A. Li, J. Muller, H.C. Chen. Annual Meeting of the Western Group for Educational Affairs of the American Association of Medical Colleges, Pacific Grove, CA (February 2008) [Contributed paper]

Improving medical students’ information habits in a problem-based curriculum. J.P.G. Tan, A. Li, J. Muller, H.C. Chen. Joint Chapter Meeting of Northern California & Nevada Medical Library Group and Medical Library Group of Southern California & Arizona, Las Vegas, NV (February 2008) [Contributed Paper]

Creating and evaluating an online tutorial to teach evidence-based medicine literature searching. J.P.G. Tan, K.T. Reavie, G. Sawaya, E. Aagaard. Annual Meeting of the Western Group for Educational Affairs of the American Association of Medical Colleges, Honolulu, HI (April 2007) [Poster]


Library support of evidence-based practice in health policy. M.L. Fang, J. Coffman. 4th International Conference on Evidence-Based Library & Information Practice, Durham, NC (May 2006) [Poster]


Managing digital multimedia in medical education with the HEAL_Local Application. S. Uijtdehaage, G.L. Persily. Annual Meeting of the Western Group for Educational Affairs of the American Association of Medical Colleges, Denver, CO (April 2005) [Poster]
School of Medicine
Publications


A Model for Interprofessional Health Disparities Education: Student-Led Curriculum on Chronic Hepatitis B Infection
Leslie C. Sheu, BA1, Brian C. Toy, BS1, Emanuel Kwahk, BS2, Albert Yu, MD, MPH, MBA3, Joshua Adler, MD4, and Cindy J. Lai, MD4 School of Medicine, University of California, San Francisco, CA, USA; School of Pharmacy, University of California, San Francisco, CA, USA; San Francisco Department of Public Health and Department of Family and Community Medicine, University of California, San Francisco, CA, USA; Department of Medicine, University of California, San Francisco, CA, USA.

Baron R. Effective Time Management. Pediatric PLUS residents and Chief Resident Development Program. 2008.


Baron R. The Future of Primary Care Education. Society for General Internal Medicine Regional Meeting, California, 2008.


Fulton T, Topp K. Avoiding the Sink or Swim approach to Teaching. UCSF Faculty Welcome and Information Week (FWIW); 2007.


Harleman E. Capstone courses in medical education: The icing or the cake? Society of General Internal Medicine Annual; Baylor School of Medicine; 2008.

Harleman E. Clinical teaching at the bedside. UCSF Medical Education Area of Concentration; 2007.

Harleman E. Teaching strategies for addressing health care disparities at the bedside. Coda Course UCSF SOM 5/08; Society of General Internal Medicine Annual Meeting, Society of Teachers of Family Medicine; 2008. 28

Harleman E. Team leadership. UCSF Internal Medicine Residency Program Intern Retreat; 2008.


Hauer K. Student interest in internal medicine careers. ACP/ABIM/AAIM/Society for General Internal Medicine/SHM retreat on student interest in internal medicine careers; 2007.

Holzman D, Cloyd J, Sammann A, Tendick F, O'Sullivan P. Surgical mentorship and operating room experience for preclerkship students. 3rd Annual Academic Surgical Congress, Huntington Beach, CA, 2008.


Irby D. Future directions for medical education: What would Flexner think? Association of American Radiologists; Seattle, WA; CGEA, Columbus OH; Medical College of Wisconsin, Milwaukee; 2008.

Irby D. Lessons learned from the Carnegie foundation study of medical education. UCSF Clinical Curriculum Retreat; 2008.


Irby, D., O'Sullivan, P., O’Brein, J., Robertson P. Faculty Development: How to motivate. School of Medicine Key Educational Skills Workshop, 2008.


Jamshidi R and Ozgediz D. Residents as clinical educators: Tips and tricks for the time constrained housestaff association for surgical education. 27th annual Meeting; Toronto, Canada: 2008.
Jamshidi R, Ozgediz D, Campbell AR. Surgical residents' development as educators is limited by time constraints. Association for Surgical Education 28th Annual Meeting; Toronto, Canada: 2008.


Johnston B. Geriatrics educational objectives toolkit for fellowship directors. American Geriatric Society Annual Meeting; Washington, DC.

Johnston B. Small group leader "giving feedback." American Geriatric Society Annual Meeting; Washington, DC.

Johnston B. Teaching physical diagnosis. American Geriatric Society Annual Meeting; Washington, DC.

Julian K, Wamsley M. Moving Beyond Feedback Sandwich. American Medical Student Association, Regional Meeting.

Julian K, Wamsley M. Resident-fellow teaching workshops. Graduate Medical Education, UCSF Academy of Medical Educators.

Julian KA, Wamsley M. How to teach dietetic interns. UCSF Registered Dietician Grand Rounds.

Julian KA, Wamsley MA. Objective structured teaching evaluation. UCSF Teaching Scholars Program.

Khayam-Bashi S. Teaching workshops. Faculty Introduction and Welcoming Week at San Francisco General Hospital; 2007.


Lai C. Scholarship in your backyard: How to develop a clinical vignette and present a poster. UCSF Department of Medicine Joint Program Ambulatory Conference.


Learman LA, Autry AM, O'Sullivan P. Variation of reflective ability by skill, PGY level and medical knowledge. American Gynecological and Obstetrical Society; Chicago, IL: 2008.


Loeser H. Co-leader, Seminar on educational organization and accreditation. UCSF School of Medicine Teaching Scholars Program: 2007.

Loeser H. Core clerkship innovations: Developing longitudinal clinical learning models. UCLA Clinical Course Leader Retreat; AMSA Regional Meeting.

Loeser H. Leadership for organizational change. UCSF School of Medicine Teaching Scholars Program: 2008.

Lowenstein D. Presentation on the concept of academies to the leadership of the Yong Loo Lin School of Medicine, Singapore: 2007.


Masters S. Integration: What does it really mean and how can it be achieved? For Postdocs in the Preparing Future Faculty (PFF) Program; 2007.


Miller C. Mentoring. Cultural Health Conference, UC Davis School of Medicine, Latino Student Association; 2008.


Muller J. Integrated teaching of the physical examination and clinical reasoning through problem-based learning. UCSF Medical Education Day; 2007.


O'Sullivan P. Item writing workshop. UCSF School of Pharmacy.

Pardo M. Curriculum development and ACGME guidelines. Faculty Development Workshop, UCSF Department of Anesthesia.

Pardo M. Simulation education. UCSF Teaching Scholars Program.


Pardo M. Simulation training for the liver transplant anesthesiologist. International Anesthesia Research Society.


Poncelet A. PISCES: A multidisciplinary longitudinal patient-centered model for third-year medical education at UCSF. American Academy of Neurology; UCSF Medical Education Day; Consortium of Integrated Clerkships; American Medical Student Association.

Pound D. Do mentored home visits combined with a structured curriculum improve medical students' perceived learning. UCSF Academy of Medical Educators Education Day, 2008.


Shore W. Faculty development in the third age: New ideas and roles for senior faculty. STFM Annual Spring Conference; Baltimore, MD.


Tan J, Li A, Muller, J and Chen, HC. Improving first-year medical student information retrieval and management skills. UCSF Medical Education Day; San Francisco, CA: 2008.


Van Schaik S, Checn H, Nemenzo, N and Shafer, M. Fostering the academic career development of pediatric subspecialty fellows. UCSF Medical Education Day; San


Wamsley M. Developing and implementing a patient and learner-centered integrated clerkship at an academic medical center. Society for General Internal Medicine National Meeting; Pittsburgh, PA; and Society for General Internal Medicine Regional Meeting; San Francisco, CA: 2008, and GME teaching workshops. UCSF GME Office and Academy of Medical Educators; 2008.


Assemi, M. Developing and incorporating cultural competence into the core PharmD curriculum. A 16 hour train-the-trainer faculty development course for faculty at the College of Pharmacy, Ohio State University, Columbus, OH (Apri 2008)


Guglielmo J, Pharmacy Informtics in the Curriculum: Real World Challenges and Opportunities. American Association Colleges of Pharmacy Annual Meeting, San Diego, 2006 (Presentation)


Hudmon KS, Hussar DA, Fenlon CM, Corelli RL. Pharmacy student perceptions of tobacco sales in pharmacies and suggested strategies for promoting tobacco-free experiential sites. Am J Pharm Educ 2006;70: Article 75.


Vogt E, Finley P and Boyd E. The Heart of Pharmacy- A Course Evaluation. Special Session for American Association of Colleges of Pharmacy Annual Meeting San Diego, CA 2006(July)

Vogt EM and Finley PR. Heart of Pharmacy: Evaluating Student Perceptions of a Course to Explore the Complex, Psychosocial Human Issues in Patient Care for Pharmacy Practice. American Journal of Pharmacy Education. Accepted for publication 2009.

Vogt EM and Maine L. The Courage to Teach Caring. Amer J of Pharm Education. Accepted for publication 2009.


Zweber A, Assemi M, Conry JM, Roche VF, Shane-McWorter L, Sorensen T. Caring for the Underserved. A delineation of educational outcomes organized within the Clinical Prevention and Population Health Curriculum Framework for Health Professions. AACP, April 2006. (Available at AACP.org)


Barger MK. Midwifery practice: where have we been and where are we going? J Midwifery Women’s Health 2005; 50(2): 87-90.


Chan, Garrett (book chapters)

Bates T & Chapman S. (April 2007). Tracking the Supply of Health Professions Education Programs in California. A report from the Health Workforce Tracking Collaborative UCSF Center for the Health Professions. (53 pages)


and Nursing Practice, 6 (2), 99-108.


Portillo, C.J., Kurth, A., & Nodell, B.A. Capacity development of international nurses. Health Affairs. (in review)


2007 Schapiro, N. A. Early adolescents, late adolescents and college age young adults. In National Association of Pediatric Nurse Practitioners (NAPNAP), Associated Faculty of Pediatric Nurse Practitioners (AFPNP) & Victoria Page Niederhauser (Eds.) Core review for primary care pediatric nurse practitioners (pp. 166-175). St. Louis: Mosby.


School of Nursing
Presentations

Alkon, A. Canadian Hemophilia Nurses’ Conference: Knowing Acting: A Focused Approach to Nursing Research and Practice Development, Oakland, California, 2006 (invited presentation)

Bakerjian D Mar 2007 “Innovations in Nurse Practitioner Practice” – Round Table Session, American Medical Directors Association, Hollywood, FL

Bakerjian D May 2008 “Innovative Models of Collaborative Practice” – American College of Healthcare Administrators; Cincinnati, OH

Bakerjian D, Bonner A, Rapp MP, (2007); Innovative Models of Collaborative Care. Presented at American Medical Directors Association, Salt Lake City, UT. (Abstract)


Pilar de Bernal de Pheils. I Congreso Internacional de Enfermería "Cuidado de Enfermería, Excelencia y Efectividad" 2007, Bogotá, Colombia (2 invited talks)

Bellefeuille, Pamela 2007 Nurse Educators Conference 2007: Annual National Conference for Seventh-day 4 Adventist Nursing Faculty; Session Presenter


Bellefeuille, Pamela 2009 Nurse Educator Symposium 2009: Unfolding Case Studies: A New Way of Teaching; Annual Nurse Educator Conference; Kaiser Permanente Northern CA Division ; Session Presenter


Benner, Patricia 2005 – UCSF School of Nursing N229 Philosophical Perspectives in Nursing Science. “Philosophy of Practice.”

Carley, Annette

- 2005 UCSF Department of Nursing Education, NICU Training Program (4 lectures)
- 2006 UCSF Department of Nursing Education, NICU Training Program (6 lectures)
- 2007 UCSF Department of Nursing Education, NICU Training Program (2 lectures)
- 2008 UCSF Department of Nursing Education, NICU Training Program (2 lectures)

Chan, Garrett

- 2007 Education in Palliative and End-of-Life Care- Emergency Medicine (EPEC-EM), Chicago
- 2007 End-of-Life Nursing Education Consortium- Critic Care (ELENC-CC), Pasadena, CA
- 2008 End-of-Life Nursing Education Consortium- Super Core, Napa, CA: Oral Presentation and Course Director


Dracup, Kathleen

- 2006 - Arizona State University Doctoral Consortium: Leaders Preparing Leaders,
Tempe, AZ, (Invited Lecture)

- 2008 - American Association of Critical Care Nurses, National Teaching Institute; Chicago, IL, (Invited Lecture)

Drew, Barbara

- 2006 (July) Keynote address, faculty of the Institute for Nursing Science, University of Basel, Switzerland, 2008 (April) Keynote address, 12 State of the Art Nursing Symposium, Athens, Greece
- 2005-2008 - American Association of Critical-Care Nurses National Teaching Institute (invited lectures)

Duderstadt, K. G.

- National Organization of Nurse Practitioner Faculties; 2005, Integration of Child Health Advocacy into the Advance Practice Nursing Curriculum (Poster)
- Contemporary Forums; 2007; Las Vegas, Nev., Insuring the Nation’s Children: The Gap Remains; and Integrating Environmental Health Into Pediatric Practice (Invited Presentations).
- 3rd Annual Obesity Conference 2008, Washington DC, Healthy Eating and Activity Together (HEAT): Taking overweight prevention intervention from dream to reality (Invited Presentation) M.M. Gottesman; B.L. Gance-Cleveland; K.G. Duderstadt

Garbez, Roxanne


Harrington, Charlene Western Institute of Nursing, Graduate Nursing Education in Health Policy, co-author, San Francisco, Apr 8, 2005
Hawk, Mark  2005 NorCal Geriatric Education Center-Training of Trainers with Monterey Bay Geriatric Resource Center


Hong, Oisaeng  Inaugural Doctoral Student Workshop, International Network for Doctoral Education in Nursing Biennial meeting, Tokyo, Japan, 2007 (Invited Speaker)

Kools, Susan  University of California, San Francisco, School of Nursing, Doctoral Screening Committee 2008, 2010, "Creating a Diverse Student Body in the PhD Program" (Invited speaker)

Kools, Susan  American Association of Colleges of Nursing & California Endowment, 2009, “Actualizing Cultural Competence in Masters and Doctoral Nursing Education: Integrating Cultural Competence Graduate Education into All Aspects of Practice” (Invited speaker)

Levi, A. J.

- 2005  Invited Lecture, Collecting Clinical Data: Hands On Workshop with Leslie Cragin, Ph.D., American College of Nurse-Midwives, Washington, DC
- 2007 Invited Lecture, Service Learning in a Nurse-Midwifery/Nurse-Practitioner Education Program, National Organization of Nurse Practitioner Faculties, Chicago, IL
- 2007 Invited Lecture, Escuchamos a Mujeres: Developing cultural humility and language skills for midwifery students with Leslie Cragin, CNM, PhD, American College of Nurse-Midwives, Chicago, IL
- 2007 Invited Lecture, New teaching tools for developing critical thinking skills in the virtual classroom, with R. Plank, RN, PhD, American College of Nurse-Midwives, Chicago, IL
- 2008  Invited Lecture, Spanish Language skills for antepartum care, National Organization of Nurse Practitioner Faculties, Louisville, Kentucky

Macera, E.

- 2005  The Honor Society of Nursing, Sigma Theta Tau International, Waikoloa, HI.

• 2006 Gerontological Society of America, Dallas, TX


Mackin, L. A.


Malone, R. E.


Martin-Holland, J.

• 2007 American Association of Colleges of Nursing: Graduate Nursing Admissions Professionals Network Conference: April, 2007, Anaheim, CA
  • Students with Disabilities: What you need to know
  • Café du Lait, Midnight, Peach, Olive and Porcelain: Are these the Hues of your Student Body?

• 2008 National Coalition of Ethnic Minority Nursing Associations Conference, March 2008 San Diego, CA. Panelist/Round Table Expert: Getting into the PhD program that’s right for you!

• 2006 CA Wellness Foundation – Transcultural Nursing Convening: Increasing Diversity & Cultural Competence in Nursing Education
• 2006 CA Forum for Diversity in Graduate Programs – Health Professions (Los Angeles)
• 2006 UC Merced – Health Careers Day
• 2007 UC Merced – Health Careers Day
• 2007 CA Forum for Diversity in Graduate Programs – Health Professions (Santa Barbara)
• 2008 CA Forum for Diversity in Graduate Programs – Health Professions (Irvine, CA)
• 2008 Mills College, Oakland, CA
• 2009 CA Forum for Diversity in Graduate Programs – Health Professions (San Marcos)

Saxe, J.
• 11/05 Positive Health: HIV Advanced Practice Nurse Education: Linking Nursing Education and Practice Utilizing the Chronic Care Model, S. Stringari-Murray, C. Portillo, J. Saxe, C. Kelber and T. Clark. The Association of Nurses in AIDS Care, Orlando, FL
• 9/06 Learning Styles of Graduate Nursing Students (poster presentation), Plank, R. and Saxe, J., National League for Nursing, New York, New York.
• 3/08 Future of the N.P. Role, (Coordinator and Moderator if this panel discussion), UCSF, School of Nursing, San Francisco, CA


Stringari-Murray, S.
• 2005 Stringari, S., Portillo, C., Saxe, J., Kelber, C., Clark, C., Dawson, C. Positive Health: Advanced Practice Nurse Education. Linking Nursing Education and Practice Utilizing the Chronic Care Model. 18th Annual Conference of the Association of Nurses in AIDS Care. Orlando, Florida.
• 2010 Stringari-Murray S., Dawson-Rose, C., Portillo, C., & Newlin, B. HIV Advanced Practice Nurse Education Program (APNE II): Educating NP students to provide HIV/AIDS Primary Care. Invited Poster National Organization fo Nurse Practitioner Faculty Washington, DC April 14-17, 2010
Thompson, L. 2009 UCSF/COEH workshop “Put the Environment into Your Nursing Curriculum” for Nurse Educators, San Francisco, CA. “A Toxicology Primer: How to Interpret the Science.”(Podium presentation); “Environmental Health Tracking and Environmental Justice” (Podium presentation).

Waters, C.

- Western Institute of Nursing Annual Conference, 2005 (panelist), Innovations in Nursing Science, Practice and Education in the Context of Cultural Diversity: Promoting Health in Culturally Diverse Communities with Physical Activity & Nutrition as Disease Risk Reduction Mechanisms.


Ziehm, S.

- 2006 Partnerships in nursing education: Goals for mutual enrichment. University of Hawai‘i at Mānoa School of Nursing, Honolulu, Hawai‘i.

- 2007 Power, Politics & Leadership: The Language of Nursing, Keynote presenter 10th Anniversary Celebration, Western Univ of Health Sciences, Pomona, CA

- 2007 Mutual Ownership Between The University and The Community: Bridging Partnerships For Quality Nursing Education. University of Hawai‘i at Mānoa School of Nursing, Honolulu, Hawai‘i
School of Nursing
Other contributions to generalizable knowledge

Barger, M. K.
International Confederation of Midwives, 2008-present; Co-Chair of Education Standing Committee
American Midwifery Certification Board of Directors, 2007-present; Chair, Certification Maintenance Program, 2007-present

Barbara Burgel
2006-2007 University of Turabo, Puerto Rico, BlackBoard Web-enhanced case studies for adult primary care and occupational health clinical decision-making.

Hirsch, Jane
2005–Now Council of Graduate Education & Administrative Nursing
2006–Ho Chi Minh University Department of Nursing; consultation with UCSF colleagues related to curriculum development, nursing leadership
2009 Presented content from leadership development modules for nursing directors in Beijing, co-teaching with faculty from Peking Union Medical College School of Nursing; in consultation with Chinese Ministry of Health and Chinese Nurses Association

Howie Esquivel, Jill
2004-06 American Assoc. Critical Care Nurses Invited to Task Force for development of AACN Scope and Standards for Practice for the ACNP

Macera, E.
2008 Volunteer Faculty, Masters Program in Gerontological Nursing, University of KwaZulu Natal, Durban, South Africa-First Gerontological Nursing Program in Africa

Martin-Holland, J.

Monasterio, E. B.
Providers Toolkit Project, Consultant and contributor, Adolescent Health Working Group (http://www.ahwg.net/resources/toolkit.htm)
Stotts, N. A.
2007 Video – Braden Scale: How to Try This, Prime Media Productions, Chicago, IL for “How to Try This” Grant to NYU, sponsored by John A. Hartford Foundation.

Stringari-Murray, S.
2004 Development of web pages for the HIV Advanced Practice Nurse Education Program and linkage of those pages with the other HIV/AIDS nursing web sites in the school and department.
2005 Web CT Enhancement of N242D HIV/AIDS Integrated Care. Syllabus with links to online readings, discussion board, online quiz and exams developed.
I have recruited expert HIV/AIDS NP’s as consultants to participate in online weekly message board discussions with students. I have posted links on the course web site to International and National HIV/AIDS Conference Webcasts to provide content on global issues and current clinical topics in HIV/AIDS.